

Tuesday - March 31

Reading

Required - Go to the HMH website (the reading link for today): Go through the vocabulary cards (swipe, whacked, whimpered, and plenty) and read Jack and the Beanstalk by Helen Lester. Have your child give examples or use them in sentences.

The focus for today is

Story Structure

Beginning – conflict (problem)

Middle – events that show the characters trying to solve the conflict

End – Resolution (solve the problem)

Here are the questions to think about/talk about while reading: You **do not** need to turn any type of written or recorded response in with this. These questions are meant to guide you through the story.

- After reading 144-146
 - What is Jack's problem?
 - How does he try to solve the problem?
 - Does it work? Explain with evidence (pictures and words in the story)
 - What happens next?
 - Why might this event be important?
- After reading 150-152
 - What do you learn about the giant by the end of the story? Use evidence to explain.
 - How do these events help resolve (solve) the conflict (problem)?

Optional

- Your student can use iRead – it is one of the options on the first page once you login to HMH.
- Your student may take the comprehension test over Jack and the Beanstalk if you login to HMH, it should be assigned to them.
- Your student can practice the Spelling List for this week. There will not be a test. This is completely optional.
- Imagine that you are trying to make friends with a giant. Make a list of things you should do and a list of things you should not do as you try to make friends with the giant.

cow
house
town

shout
down
mouse
found
loud
brown
ground
pound
flower

Challenge
towel
pounce

- Read independently for 15-20 minutes